

Input / Output

- I. Input Devices
 - a. Two Types
 - i. Interactive: It's... err... interactive.
 - ii. Capture: Scanning of a pile of documents (minimal interaction)
 - iii. Distinction between how much processing is done at the time of interaction.
 - iv. We also always want some feedback.
 - b. Three Kinds of Input
 - i. Selection. Pick what object is of interest.
 - ii. Action. Pull down a menu, for example.
 - iii. Attributes. Typing things (text fields)
 - c. Means of Differentiation Between / Among Devices
 - i. Accuracy. Getting the value right.
 - ii. Precision.
 - iii. Accessibility (covers everything from people wearing gloves to physical handicaps).
 - iv. Physical Impact (will it lead to carpal tunnel, for example?)
 - v. Speed.
 - vi. Ease of Learning.
 - d. Text
 - i. Most input has been text, historically.
 - ii. Computer languages are all text.
 - iii. Human / natural language (although almost impossible for computers to understand)
 - iv. For actions it's easy to do but hard to learn. That is, it's easy to type if you know what to type. Remembering command line arguments is hard.
 - v. For attributes it's the dominant input method.
 - vi. For selections it's terrible.
 - vii. Yields high precision much higher than pointing (can give many decimal places using text)
 - viii. Keyboards
 - 1. Multicharacter: QWERTY, Devorak
 - 2. Chorded: Stenographers, "MIT nerds" use chorded keyboards. These take a combination of keys simultaneously. It's very fast. Better for carpal tunnel than traditional keyboards.
 - 3. Keypads: Smaller versions of multicharacter keyboards.
 - 4. They're all moderately / extremely accurate.
 - ix. Spoken
 - 1. Broadly accessible.
 - 2. Good for hands-free (e.g. an airplane mechanic using a HUD to repair a plane may be using both hands when he needs to move the page)
 - 3. Individual differences create problems.
 - 4. Software also isn't very good at understanding complexities or subtleties.
 - x. Handwriting Recognition
 - 1. Newton (plain printing), Palm (specialized alphabet)
 - 2. Low accuracy
 - xi. Scanned Text
 - 1. Only reasonable for OCR
 - 2. Modest to low accuracy
 - 3. Can be very fast.
 - e. Position (pointing)
 - i. It's hard to tell a single selection vs. double selection vs. movement when somebody is just pointing. Need something like a button to help distinguish.

- ii. Have six degrees of freedom: x, y, z, pitch, yaw, roll (to describe position and orientation).
- iii. Gives a sense of control. Position is easy to move. We're also familiar with using position to change speed (e.g. for a slingshot) and even acceleration (with a gas pedal). That translates into lots of different input.
- iv. Works great for selection, okay for actions (when there's a limited base of commands), bad for attributes
- v. Mouse, trackball
 - 1. Most common inputs for position right now.
 - 2. High accuracy, low precision.
- vi. Touchscreen
 - 1. Intuitive!
 - 2. Poor precision
- vii. Stylus Pad
 - 1. High precision.
 - 2. Some are designed for artists that are even pressure sensitive.
- viii. Joystick. Great for indicating velocity. Otherwise not particularly special.
- ix. Eye Tracking. Good for fighter pilots, quadriplegics.
- x. Scanned images
 - 1. Can mark up edits on an existing document (from the computer) with a blue pencil.
 - The computer already knows what the page looked like, so it just finds the edits (delete words, et cetera) and makes them in the document.
 Newspapers have used this before.
- xi. 3D:
 - 1. There isn't always an obvious use for the third dimension.
 - 2. Data Glove
 - a. All six degrees for each finger and hand independently.
 - b. Can read sign language!
 - 3. Motion capture, entertainment, virtual office (poor accuracy)
- f. Others: Emotions? Biometrics? Brain wave capture? Neural implants?

II. Output

- a. How does the computer give data to you?
- b. Results, basic feedback, options for the next step (e.g. drop-down menu) are all output
- c. Differentiators
 - i. Speed
 - ii. Bandwidth
 - iii. Universal Access
 - iv. Attention (how much attention is required, and can it get your attention when you're working on something else)
- d. Screen
 - i. Bad: ephemeral (goes away whenever the screen changes), very small relative to perception capacity, low quality.
 - ii. Good: Dynamic! Means you can use movement, which increases bandwidth.
 - iii. Textual
 - 1. Easy for users and computer both.
 - 2. Requires attention.
 - 3. Is boring!
 - iv. Icons
 - 1. May be easier to recognize.
 - 2. Requires learning what each icon means.
 - 3. Icons are smaller, so can pack more icons than text into a toolbar.
 - 4. Can either support smaller or less dense screen.
 - v. Visualization
 - 1. Using pictures
 - 2. Very high bandwidth

- 3. Easy to store / display
- 4. Hard for computer to generate dynamically
- vi. Emotions
 - 1. Processed effortlessly by humans.
 - 2. Still doesn't exist in any computer.
- e. 3D
- i. Long-term: Live, interactive 3D holodeck.
- ii. Vaguely possible now via two screens (for each eye) or polarized red + blue glasses. Computers can handle that.
- iii. Computationally intensive, especially since even tiny distortions will be bothersome to the eyes.
- f. Auditory
 - i. Privacy issues
 - ii. Speech (generated) is hard to implement
 - 1. Can have someone record snippets and splice them together so it sounds more natural.
 - 2. Good speech requires intonation (e.g. tone always goes up at the end of a question).
 - 3. Can record several versions of each snippet with different intonation and splice together more intelligently, but that's still far from perfect.
 - iii. Sound (non-speech) can be distracting but is easy to generate
- g. Touch
 - i. Used occasionally (force feedback, for example)
 - ii. Doesn't require attention, but gets attention (low attention-grabbing interaction)
 - Steering wheel that shakes when you're falling asleep. People will instinctively grab hold of the wheel. (As opposed to a loud buzzer or something that might make people let go suddenly – that would be bad.)
- h. Paper. Not ephemeral.
- i. External control. Physically controlling some object.