

Notes – Context and Background

- I. Constitutionalism
  - a. Political ideology dating back almost 1000 years
  - b. Traits
    - i. People are the ultimate source of political authority
      - 1. Seems natural / self-evident, but it's really a radical modern notion
      - 2. Really only imagined within the last few hundred years
      - ii. Government has limited power
      - iii. Legal system allowing people to seek regress for government / private
      - transgressions ("Rule of Law")
- II. First civilizations
  - a. "Everyone" say 90% of people were rural peasants.
  - b. Cities
    - i. Very few people lived in cities very few cities.
      - ii. In a city people don't grow their own food.
    - iii. Without an agricultural surplus, there cannot be a city.
  - c. Peasants supported artisans (making tools), fighters, religious people small groups
    - i. Fighters protected peasants from...
      - 1. marauders: people who hadn't settled down to a particular plot of land
      - 2. neighboring civilizations
    - ii. Religious Figures
      - 1. Protect civilization from the Gods.
      - 2. As important as the fighters
      - 3. Tell peasants when to plant (understood the lunar calendar)
    - iii. Society can't afford to feed many people. The surplus was extracted from the peasants as a tax and given to these small groups
  - d. Warriors / Priestly Class ruled as representatives of the Gods
  - e. When that didn't work, warriors could get violent. Peasants couldn't nearly afford a weapon or find any time to train.
  - f. Everyone knew their place; places were inherited. No social mobility!
  - g. Government
    - i. Run by Warriors / Priests
    - ii. Based on tradition
    - iii. No room for dissent
    - iv. Had power of life and death
  - h. Legal System
    - i. Preserved class structure
    - ii. Maintained the values of that society.
    - iii. Justice was different for a warrior and a peasant
    - iv. Courts had no jurisdiction over the priestly class they had their own courts.
  - i. This is how it worked for thousands of years.
  - j. Existed in Europe as late as 1917
- III. An Exception: England
  - a. About 1000 years ago, began to develop a different legal system
  - b. About 1200 AD, almost everyone was a serf
    - i. Not a slave, but close.
    - ii. Come with the land.
    - iii. Most never traveled more than few miles.
    - iv. Small warrior class (chief warrior = King)
      - 1. What a lord wanted, he took labor, crops, sex
      - 2. Serfs had no rights
    - v. Very small class of merchants
      - 1. Governed their own affairs, for a price, thanks to charters from the king.
      - 2. Everything was available for a price.

- vi. Warriors often fought with each other and with the King.
- c. Courts
  - i. King began developing non-local courts.
  - ii. King always needed money. He was fighting with warriors, merchants, and the church.
- d. King John (1215)
  - i. Needed money to fight in France
  - ii. Squeezing everyone pretty hard. Underlings & Barons (right under the king) got upset
  - iii. Agrees to sign Magna Carta
    - 1. I'll play by the traditional rules
    - 2. Will tax traditional amount for something like ceding to a position
    - 3. Stop interfering with merchants' charters
    - 4. What it WASN'T
      - a. NOT a charter of freedoms!
        - b. Created no new rights
        - c. The 90% serfs didn't know about it or care
        - d. Agreement between thugs (Barons, etc)
    - 5. What it WAS
      - a. King set down in writing that there are limits on the power of King.
      - b. So radical that the pope immediately declared it null and void.
      - c. Contained chapter 39: No free man could be taken / imprisoned except by the law of the land (Rule of Law!)
      - d. King cannot act arbitrarily
      - e. Due process of Law
      - f. Contained prohibition on laying of taxes (beyond the traditional) without approval of council of lords and church officials
        - i. Eventually becomes Parliament
        - ii. Parliament could make demands before they'd give the money
- e. Henry VIII
  - i. Broke from the Roman Catholic Church
  - ii. Created political and religious loyalties all in one place (the King). he was both the political and religious head of England
    - 1. Anyone with different beliefs now questioned the authority of the King
    - 2. Thinking differently from the king is not only heresy but also treason
  - iii. Before: EVERYONE was catholic, but one morning they're told they're not catholic anymore.
    - 1. Follow Henry, lose your soul
    - 2. Follow the Pope, lose your head
  - iv. Parliament growing stronger, more willing to challenge the king
  - v. Wealth coming increasingly from trade
  - vi. Well-educated commoners were gaining in economic position
- f. James I
  - i. Haul people into court (his own court) and try to trick them into incriminating themselves
  - ii. Held without bail, not told if they were even charged with a crime
- g. Charles I
  - i. Parliament chopped his head off!
  - ii. Sent a very clear message about the divine right of kings
  - iii. Parliament then hires a new king.
  - iv. Introduce the "Bill of Rights' 9for Protestants only)
- IV. Hobbs & Locke
  - a. Start to wrestle philosophically with the question of the source of political power. This is the birth of political science

- b. Imagine an abstract place before any government. "State of Nature"
  - i. No security. A life spent looking over your shoulder.
  - ii. Hobbs: Result that was "Nasty, brutish, an short"
- c. Alternative: People acting in their own self-interest could pool their power in a government.
  - i. Gain peaceful, stable society
  - ii. Give up the right to do whatever you feel is necessary to be secure
  - iii. Everyone's power to fight back has been granted to the government
- d. Where should the power be
  - i. Hobbs: To an absolute monarch (The Rub: The monarch may not act in the people's best interest
  - ii. Locke: People won't give up their powers that way. People can choose any government they want, but must be in control of that government.
    - 1. Limitations: Cannot tax without consent (just as bad as state of nature, people can just take yours tuff)
    - 2. Cannot delegate authority without consent.
    - 3. Government exists SOLELY to serve the people.
    - 4. (In modern trials it's "The PEOPLE of the state... v. whoever")
- e. Property
  - i. Suffrage was always based on ownership of property
  - ii. Those without property don't have a stake in what happens anyway
  - iii. "Life, liberty, property"
- V. The Written Charter
  - a. America's great contribution: "write it down"
  - b. England has no WRITTEN constitution
  - c. England was so far away that the colonists wanted clear definitions of rights .
  - d. Mayflower Compact was the first
- VI. American Revolution
  - a. First colony:  $1607 \rightarrow 1763$
  - b. Salutory neglect (benign neglect) from England
  - c. Colonists get used to running their own affairs. Taxation much less than inside England
  - d. England gets busy fighting wars though.
  - e. Crown in charge of defense, diplomacy, trade.
  - f. Doesn't want trade between colonies of different countries
  - g. French-Indian war: England kicks out the bad guys, and the colonies are thrilled.
  - h. England feels like the colonies aren't pulling their weight.
  - i. 1763: England tries to take the colonies in hand.
  - j. Colonies resist: riot, boycott, usually the crown backs down.
  - k. 1773: England imposes a tax on tea, which actually makes tea CHREAPER in the colonies, but they were opposed to the principle
  - I. Colonists are still extremely loyal to England, just aren't happy with the arrangements. No movement toward independence.
  - m. Thomas Paine: "Common sense." What you want is independence.
  - n. Main purpose of the Declaration of Independence was to convince colonials that it was the right thing to do.
  - o. Articles of Confederation: Very weak national government.
    - i. States warring.
    - ii. Huge trade problems.
    - iii. Framers saw tremendous threats to commerce.
    - iv. Needed government powerful enough to unite the states.
- VII. Two Different Views of the Economy
  - a. Winthrop
    - i. Puritan Massachusetts.
    - ii. Bible imposes morals on business activities
    - iii. Not attending Sabbath services is a criminal offense
    - iv. Just Price: Man should not profit from the want of his community

- v. Moral Economy: Not just supply and demand, but also a moral consideration
- b. Adam Smith
  - i. Economic Freedom! Charge as much as you can get
  - ii. No God here the Invisible Hand (amoral neither moral nor immoral, it just is)
  - iii. Sole motivation of humans: self-preservation
  - iv. Whenever government gets involved the market is damaged