

## Reading Review - Chapters 8 & 10

## **CHAPTER 8**

- I. Two Levels of Culture
  - a. Invisible
    - i. Core Culture: Values, beliefs, assumptions.
    - ii. Widely shared values
    - iii. Rarely discussed
  - b. Visible
    - i. Symbols, Stories, Heroes
    - ii. Rites & Rituals
- II. Importance of Culture
  - a. Gives identity
  - b. Facilitates collective commitment
  - c. Promotes social-system stability
  - d. Shapes behavior by helping employees make sense of their surroundings.
- III. Three Types
  - a. For-Profit
  - b. Non-Profit
  - c. Mutual Benefit (political parties, farm cooperatives, labor unions, trade associations)
- IV. Organization Chart
  - a. Vertical hierarchy of Authority
  - b. Horizontal specialization (different tasks)
- V. Major Elements
  - a. Edgar Schein: 4 elements
    - i. Common Purpose
    - ii. Coordinated Effort
    - iii. Division of Labor
    - iv. Hierarchy of Authority
  - b. Additional Elements from the Book
    - i. Span of Control
      - 1. Narrow (tall): Manager has fewer people reporting
      - 2. Wide: flag
      - 3. Historically 5 7 subordinates ideal
    - ii. Authority, Responsibility, Delegation
      - 1. Line Position vs. Staff Position
      - 2. Line managers have people reporting
      - 3. Staff position: provide advice, recommendations, research to line managers.
    - iii. Centralized vs. Decentralized
      - 1. Centralized: Decisions made by higher-level managers, less duplication of work. Easier to control procedures.
      - 2. Decentralized: Middle level and supervisory managers make decisions. Managers solve their own problems (flexible, efficient)
- VI. Structures
  - a. Simple: One layer below top management
  - b. Functional: Grouped by occupational speciality
  - c. Divisional
    - i. Product Divisions: (AOL Time-Warner: movies, cable, magazines)
    - ii. Customer Divisions: (Ford: car dealers, trucking companies)
    - iii. Geographic Divisions: (Federal Reserve, IRS)
  - d. Conglomerate: Grouped around similar areas of business
  - e. Hybrid: Functional and Divisional structures in different parts of the organization
  - f. Matrix: Functional and Divisional combined in a grid.

- g. Team-Based: Improve horizontal relations, no functional barriers
- h. Network: Central core linked to outside firms by computer.
- VII. Factors in Contingency Design
  - a. What's the best method under these circumstances?
  - b. The Environment (I)
    - i. Mechanistic Organizations
      - 1. Rigid, uniform. Close supervision.
      - Formal communication, many rules, taller structure, specialized tasks.
    - ii. Organic Organizations
      - 1. Decentralized authority, fewer rules.
      - 2. Employees cooperate and react quickly to the unexpected.
  - c. The Environment (II)
    - i. Differentiation: More subunits, more specialization, less communication
    - ii. Integration: Work together
  - d. Size: Larger size yields more mechanistic organizations.
  - e. Technology
    - i. Small Batch (custom made): informal / flexible
    - ii. Large Batch (assembly line): more specialization
    - iii. Continuous Process (machines): less rigid / formal
  - f. Life Cycle
    - i. Birth: Non-Bureaucratic. No written rules, small supporting staff.
    - ii. Youth: Pre-Bureaucratic. Some division of labor, setting of rules.
    - iii. Midlife: Bureaucratic. Staffs of specialists.
    - iv. Maturity: Very Bureaucratic. Mechanistic.
- VIII. Why would an organization resist learning?
  - a. Believe competition is better than collaboration ("look good rather than do good")
  - b. Fragmentation results in specialized fiefdoms.
  - c. People won't take risks unless encouraged.

## **CHAPTER 10**

- I. Types of Change
  - a. Reactive: Respond to surprise, perhaps some mistakes
  - b. Proactive: In anticipation of possible problems.
- II. Forces of Change
  - a. Outside
    - i. Demographics.
    - ii. Market
    - iii. Technological
    - iv. Social & Political
  - b. Inside
    - i. Employee Problems
    - ii. Managers' Behavior
- III. Areas Where Change is Often Needed
  - a. People
    - i. Perceptions (eg: feel underpaid)
    - ii. Attitudes
    - iii. Performance (what incentives will work)
    - iv. Skills (alter/improve)
  - b. Technology
    - i. Structure (eg: acquisitions)
    - ii. Strategy (market requirements)
- IV. Fear of Change

- a. Degree to Which Employees Fear Change
  - i. Adaptive Change (least threatening) Reintroduce familiar practice
  - ii. Innovative Change (somewhat threatening) New to the organization.
  - iii. Radically Innovative Change (most threatening): New to the industry.
- b. Lewin's Change Model
  - i. Unfreezing: Create motivation to change
  - ii. Changing: Give employees tools for change.
  - iii. Refreezing: Make the new ways normal.
- c. Kotter's Steps for LeadingO Organizational Change
  - i. Unfreezing
    - 1. Establish sense of urgency
    - 2. Create guiding coalition (spanning functions and levels)
    - 3. Develop visions and strategy to guide process
    - 4. Communicate the Vision
  - ii. Changing
    - 1. Empower broad-based action
    - 2. Generate short-term "wins" (goals)
    - 3. Use the momentum to create more change
  - iii. Refreezing
    - 1. Anchor new approaches in the culture (takes years!)
- V. Organizational Development
  - a. Set of techniques for implementing planned change to make people and organizations more effective.
  - b. Uses
    - i. Managing Conflict
    - ii. Revitalizing Organizations
    - iii. Adapting to Mergers
  - c. Characteristics
    - i. Aims for fundamental change, not temporary fixes
    - ii. Process-Oriented, not Content-Oriented
    - iii. Value-Loaded (carries certain values / biases rooted in psychology)
  - d. How it Works
    - i. Diagnosis (find the problem)
    - ii. Intervention (fix the problem)
    - iii. Evaluation (evaluate the quality of the fix)
  - e. Effectiveness
    - i. Five factors in particular make these programs work.
    - ii. Readiness for Change
    - iii. Management Support
    - iv. Expectations (not unrealistic) and Awareness
    - v. Access to Resources and Collaboration
    - vi. Multiple Interventions (not just one)
- VI. Promoting Innovation
  - a. Types
    - i. Product (change in appearance or performance) vs Process (way a product is conceived, manufactured, disseminated)
    - ii. Incremental (modify existing products) vs. Radical (replace existing products)
  - b. Characteristics
    - i. Uncertainty
    - ii. Knowledge-Intensive. Only those close to the innovation know the details.
    - iii. Potentially Controversial
    - iv. Complex. May cross organizational boundaries.
  - c. Factors Encouraging Innovation
    - i. Culture: Must be prepared to celebrate failure
    - ii. Availability of Resources
    - iii. Rewards

- d. Steps to Foster Innovation
  - i. Recognize Problems and Opportunities
  - ii. Communicate to Gain Allies
  - iii. Overcome employee resistance. Empower and reward to achieve progress

## **HANDOUTS**

- I. The Threat of Pigeons and Other Fundamentals
  - a. People tend to build principles around what they *think* is responsible for their (or their organization's) success.
  - b. Some people accept or reject ideas based on whether or not they conflict with their existing beliefs.
- II. The Perils of Culture Conflict
  - a. Every culture has things that are valued for some cultural significance rather than outright usefulness. Corporate culture is no different.
  - b. Identify traits that employees have in common to get an understanding of culture.
  - c. Steps to Take
    - i. List the ten values that best characterize your ideal workplace and the ten least characteristic.
    - ii. Hypothesize about a particular company's culture
    - iii. Don't stereotype based on industry
    - iv. Observe the physical environment at the company
    - v. Interview coworkers (peers and at other levels)
- III. S-7 Model of Organizational Design
  - a. Strategy
  - b. Structure
  - c. Systems
  - d. Style
  - e. Staff
  - f. Skills
  - g. Superordinate Goals / Shared Vision