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## Notes – Chapter 14

Decision Making: Relevant Costs and Benefits

- I. Decisions
  - a. Characterization of Decision
    - i. Frequency: One-Time or Special & Regular / Routine
    - ii. Risk: High 🗷 Low
    - iii. Relative Difficulty: Challenging & "Proverbial No-Brainer"
    - iv. Interested Primarily in one-time, high-risk, challenging decisions
  - b. Approaches
    - i. Analytical / Systematic (more informed)
    - ii. Emotional (less informed)
    - iii. "Spock doesn't rule, necessarily." Use intuition too.
    - iv. Looking primarily for an analytical approach.
  - c. Process
    - i. Example: Choosing a University
    - ii. Clarify the Problem
    - iii. Specify the Criterion
      - 1. What are the objectives? (education, quality)
      - 2. What are the constraints? (high school GPA, cost)
      - 3. Consider intangible forces (your impression)
    - iv. Identify the Alternatives
      - 1. Develop a short list that meet the criteria
      - 2. Consider all options initially
    - v. Develop a Decision Model
      - 1. Develop an approach to analyze the data
      - 2. Weight criteria, perhaps
    - vi. Collect Data
      - 1. What is the cost? How will it change?
      - 2. Research objective evaluations of quality
    - vii. Make the decision
  - d. Collecting the Data
    - i. The key role of accountants in the process is in collection of data
    - ii. Criteria
      - 1. Must be relevant
        - a. Future perspective
        - b. Must differ among alternatives
        - c. If in the past, it's a sunk cost. Ignore it.
        - d. If it doesn't differ it has no relevance.
        - e. The key is in defining what's relevant.
        - f. Doing a core dump isn't helpful.
      - 2. Must be accurate
      - 3. Must be timely
        - a. May be a tradeoff between time and accuracy
        - b. Consider Normal vs. Standard costing
  - Key Cost Concepts

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- a. Relevant Costs (see criteria above)
- b. Sunk Costs
  - i. Never relevant
  - ii. Have already been incurred and cannot be affected by any future action
- c. Opportunity Costs
  - i. Amount discarded by choosing one option over another.
  - ii. With excess capacity there usually aren't any opportunity costs.
- d. Beware of unit cost data since fixed costs must be interpreted differently.

- III. Issues
  - a. Dealing with Uncertainty
    - i. Sensitivity analysis
    - ii. Change the numbers, observe the effects, decide the point at which a different decision would be better.
    - iii. Expected Value
      - 1. Have one variable and a lack of clarity. What to do?
      - 2. Establish probability for any particular value of that variable.
      - 3. Define expected value as the predicted value times its probability.
      - 4. Sum all such values to get a useful measure for that variable
  - b. Incentives for Decision Makers
  - c. Short vs. Long Run decisions
  - d. Pitfalls
    - i. Don't ignore sunk costs!
    - ii. Watch for unitized fixed costs
    - iii. Understand what allocated fixed costs are avoidable
    - iv. Consider opportunity costs.